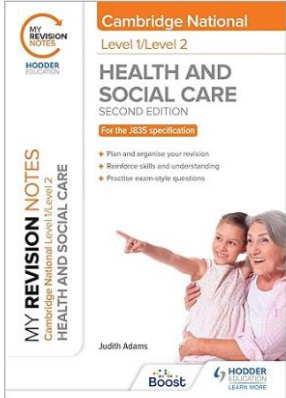


Level 1/2 Health & Social Care

	Exam	Topic	Suggested revision strategy (with links)	Suggested outcome from revision time this week (what a parent can expect to see)
<p>Week 1</p>	<p>OCR Cambridge National in Health & Social care</p> <p>R032 Principles of care in health & social care</p>	<p>Topic 1: Rights of the service user 1.1 Types of settings 1.2 The rights 1.3 The benefits to the service user of right being maintained</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Name examples of health & social care settings • Rights = P.E.C.C.C • Benefits = Empowerment, high self-esteem, needs are met, trust <p>Revision guide page 10 – 23 (answers pg. 80 – 82)</p> <ul style="list-style-type: none"> • Revision activities • Now test yourself <p>Application</p> <ul style="list-style-type: none"> • Give examples of how a service users rights are met within specific settings • Give examples of how maintained rights can benefit a specific service user <p>Revision guide page 23</p> <ul style="list-style-type: none"> • Exam style questions <p>OCR CamNat Health-SC Exam-stylequestionanswers.pdf</p> <p>OCR Exam board questions – L01 Rights of a service user L01 Rights of a service user.doc</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>All students have been given a Hodder Education Cambridge National Level1/2 Health & Social Care Revision Guide</p> </div> </div> <ul style="list-style-type: none"> • Mind maps • Flashcards • Matching activity • Research notes • Self-assessed written responses to Now test yourself questions • Self-assessed exam questions

<p>Week 2</p>		<p>Topic 2: Person-centred values 2.1 PCV's 2.2 Benefits of applying PCV's for service user and service provider 2.3 Effects of not using PCV's on the service user</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Define person centred values • 9 PCV's • 6 Cs of care • Benefits of PCV's for the service user • Benefits of PCV's for the service provider • Effect of not applying PCV's on P.I.E.S <p>Revision guide page 24-35 (answers 82 – 84)</p> <ul style="list-style-type: none"> • Revision activities • Now test yourself <p>Application</p> <ul style="list-style-type: none"> • Give examples of how PCV's are applied in a specific setting • Give examples of how service practitioners use the 6 C's of care • Give examples of how PCV's benefit a specific service user and service provider • Give examples of how not maintaining PCV's can affect P.I.E.S <p>Revision guide page 35</p> <ul style="list-style-type: none"> • Exam style questions <p>OCR CamNat Health-SC Exam-stylequestionanswers.pdf</p> <p>OCR Exam board questions – L02 Person-centred values</p> <p>L02 Person-centred values (1).doc</p>	<ul style="list-style-type: none"> • Mind maps • Flashcards • Matching activity • Research notes • Self-assessed written responses to Now test yourself questions • Self-assessed exam questions
----------------------	--	--	---	--

<p>Week 3</p>		<p>Topic 3: Effective communication 3.1 Verbal communication 3.2 Non-verbal communication</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Effective verbal communication • Effective non-verbal communication <p>Revision guide page 36 – 39 (answers 84 – 85)</p> <ul style="list-style-type: none"> • Revision activities • Now test yourself <p>Application</p> <ul style="list-style-type: none"> • Give examples of how effective verbal and non-verbal communication is used in a specific setting • Explain the benefits of effective verbal and non-verbal communication on a specific service user <p>Revision guide page 48</p> <ul style="list-style-type: none"> • Exam style questions 1 – 5 <p>OCR CamNat Health-SC Exam-stylequestionanswers.pdf</p> <p>OCR Exam board questions – L03 Effective communication LO3 Effective communication (1).doc</p>	<ul style="list-style-type: none"> • Mind maps • Flashcards • Matching activity • Research notes • Self-assessed written responses to Now test yourself questions • Self-assessed exam questions
<p>Week 4</p>		<p>Topic 3: Effective communication 3.3 Active listening 3.4 Special methods of communication 3.5 Importance of effective communication</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Components of active listening • Types of special methods of communication • The importance of effective communication <p>Revision guide page 40 – 48 (answers 85 – 87)</p> <ul style="list-style-type: none"> • Revision activities • Now test yourself 	<ul style="list-style-type: none"> • Mind maps • Flashcards • Matching activity • Research notes • Self-assessed written responses to Now test yourself questions • Self-assessed exam questions

			<p>Application</p> <ul style="list-style-type: none"> • Give examples of how active listening and special methods are used in a specific setting • Explain the benefits of using active listening and adapted methods of communication on a specific service user <p>Revision guide page 48</p> <ul style="list-style-type: none"> • Exam style questions 6 – 10 <p>OCR CamNat Health-SC Exam-stylequestionanswers.pdf</p> <p>OCR Exam board questions – L03 Effective communication</p> <p>LO3 Effective communication (1).doc</p>	
<p>Week 5</p>		<p>Topic 4: Protecting service users & service providers</p> <p>4.1 Safeguarding</p> <p>4.2 Infection prevention</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • The meaning of safeguarding • Name service users who need safeguarding • Impact of the lack of safeguarding • Importance of safeguarding training • DBS checks • Infection prevention measures for cleanliness, personal hygiene, PPE <p>Revision guide page 49 – 63 (answers 87 – 90)</p> <ul style="list-style-type: none"> • Revision activities • Now test yourself 	<ul style="list-style-type: none"> • Mind maps • Flashcards • Matching activity • Research notes • Self-assessed written responses to Now test yourself questions • Self-assessed exam questions

			<p>Application</p> <ul style="list-style-type: none"> • Provide the reasons for safeguarding and infection prevention in a specific setting <p>Revision guide page 79</p> <ul style="list-style-type: none"> • Exam style questions 1- 3 <p>OCR CamNat Health-SC Exam-stylequestionanswers.pdf</p> <p>OCR Exam board questions – L04 Protecting service users</p> <p>LO4 Protecting service users (1).doc</p>	
<p>Week 6</p>		<p>Topic 4: Protecting service users & service providers</p> <p>4.3 Safety procedures</p> <p>4.4 Security measures</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Safety procedures for reducing risk • Safety measures • Security measures <p>Revision guide 64 – 79 (answers 90 – 93)</p> <ul style="list-style-type: none"> • Revision activities • Now test yourself <p>Application</p> <ul style="list-style-type: none"> • Provide the reasons for safety and security measures/procedures in a specific setting <p>Revision guide page 79</p> <ul style="list-style-type: none"> • Exam style questions 4 -10 <p>OCR CamNat Health-SC Exam-stylequestionanswers.pdf</p> <p>OCR Exam board questions – L04 Protecting service users</p> <p>LO4 Protecting service users (1).doc</p>	<ul style="list-style-type: none"> • Mind maps • Flashcards • Matching activity • Research notes • Self-assessed written responses to Now test yourself questions • Self-assessed exam questions

<p>Week 7</p>		<p>Topics 1 - 4</p>	<p>Knowledge</p> <p>Recap knowledge of Topics 1 – 4</p> <ul style="list-style-type: none"> • Complete RAG rating of Personal Learning checklist for each topic <p>RO32 Personal Learning Checklist .docx · version 1.docx</p> <ul style="list-style-type: none"> • Focus recall revision on red/amber topics <p>Recall revision = mind maps, flashcards, self-quizzing, brain dump</p> <p>OCR Exam board questions – low demand questions</p> <p>Low demand questions (1).doc</p>	<ul style="list-style-type: none"> • RAG rating of PLC • Recall activities • Self-assessed low demand exam questions
<p>Week 8</p>		<p>Topics 1 – 4</p>	<p>Analyse & evaluate</p> <p>Practice 6 – 8-mark questions on topics 1 – 4</p> <p>OCR Exam board questions – high demand questions</p> <p>High demand questions (1).doc</p>	<ul style="list-style-type: none"> • Self-assessed high demand exam questions